ENGAGE. EMPOWER. EXCEL.

Victorian Reclassification Readiness Program (VRRP) – TAE50122 Diploma of Vocational Education & Training

NATIONALLY RECOGNISED
TRAINING

UNLOCKING POTENTIAL FOR BRIGHTER FUTURES!

FORTRESS
LEARNING

WHO THIS IS FOR...

If you are a Victorian TAFE teacher wanting to upskill to Classification level 2.1 – 2.3 as per the Victorian TAFE Teaching Staff Agreement 2018 (MEA), then this Diploma is for you.

Fortress Learning's TAE50122 – Diploma of VET has been approved by the VTA (Victorian Tafe Association) Qualifications Committee. Our Diploma meets all 4 MEA requirements of the AQF level 5 qualification (see approval here).

DIPLOMA SPECIALISATIONS

The TAE50122 Diploma of VET requires the completion of 12 units of competency (3 core units and 9 elective units).

Students will select from 3 specialisations according to their area of expertise or career aspirations.
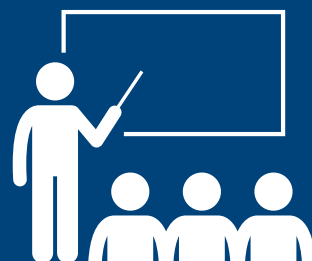
The specialisations require 5 of the 9 elective units to be selected from a specific group appropriate to the specialisation selected.

The Specialisations Are:

1. Advanced Training & Assessment

The TAE50122 Diploma of Vocational Education and Training (Advanced Training and Assessment) is for people in or looking for Advanced training and assessment job roles where individuals are responsible for delivering training and assessment services in the VET sector, including promoting innovative practices and leading other VET teachers, trainers and assessors.

2. Design & Development

The TAE50122 Diploma of Vocational Education and Training (Design and Development) is for people in, or looking for, design and development jobs where you are responsible for designing and developing training and assessment strategies, usually for RTOs, including analysing training needs and designing training solutions and products to meet industry standards and compliance requirements.

3. VET Leadership

The TAE50122 Diploma of Vocational Education and Training (VET Leadership) is for those leading and managing others in an RTO, ensuring continuous improvements and compliance within the VET Sector.

WHAT YOU NEED TO KNOW ABOUT THE VICTORIAN RECLASSIFICATION READINESS PROGRAM (VRRP) TAE50122

In order for the TAE50122 – Diploma of VET, to meet the AQF level 5 teaching qualification requirements specified by the MEA, the following 4 components must be met:

- Studies in adult learning methodology
- Studies in teaching in a Vocational Education Environment
- Studies in Applied Research (linked to the Boyer Framework of Scholarship)
- 200 hours of supervised practicum

To meet these requirements, for reclassification, you must complete and meet the packaging rules of the TAE50122 – Diploma of VET (with any specialisation), AND you must include the following units of competency (shown below with the related MEA specified component from above):

- TAEPDD511 – Maintain and enhance professional practice (Core) - TAEASS511 – Lead Assessment - TAEDEL512 – Lead Training Facilitation - TAEPDD502 – Lead and Mentor VET Teachers, trainers and assessors	- Studies in adult learning methodology - Studies in teaching in a Vocational Education Environment - Contributes towards 200 hours of professional practice (see next page for breakdown)
- TAERES511 – Apply research to training and assessment practice	- Studies in Applied Research (linked to the Boyer Framework of Scholarship)

THE FOLLOWING PREREQUISITE UNITS MUST ALSO BE HELD:

UNIT IN THIS QUALIFICATION	PREREQUISITE UNIT
TAEDES511 Design and Develop Strategies for Training and Assessment	TAEDES411 Use Nationally Recognised Training Products to Meet Vocational Training Needs (or its previous version TAEDES402 Use Training Packages and Accredited Courses to Meet Client Needs)
TAEDEL512 Lead Training Facilitation	TAEDEL411 Facilitate Vocational Training**
TAEASS511 Lead Assessment	TAEASS412 Assess Competence**

In addition to the above, the 2 remaining Core Units required in the Diploma will be completed and another 5 elective units selected according to the chosen specialisation

TAEPDD511 – Maintain & Enhance Professional Practice

1. Develop and implement a plan for 30 hours of own professional development as required by the unit.

2. Participating in professional development, including interacting with a professional network at least once.

3. Creating a professional reference list of research (and documenting this in a plan) that includes reflections and application to own practice, and identifies:

- At least 1 vocational education and training development or trend
- At least 1 industry development or trend

4. Reviewing the professional development process and practice and creating a professional reference list of research, including reflections and application to own practice, and identify opportunities to improve.

TAEDEL512 – Lead Training Facilitation

1. Apply research and your own professional development to improve your own training facilitation practice, including facilitating at least 100 hours of vocational training with groups of learners based on a product that is nationally recognised or aligned with other recognised frameworks.

2. Select and use training facilitation techniques appropriate to learner needs and work context.

3. Use strategies suited to each learner and facilitation context to support learners to develop competency and develop increased learner independence.

4. Support the development of the training facilitation practice of at least 4 trainers.

5. Identify and respond to learner foundation skill needs.

6. Collect feedback from at least 4 peers and 10 learners.

The Units Your

200
HOURS

Will Come From

TAEASS511 – Lead Assessment

1. Provide leadership to at least 3 different assessors during an assessment process against at least 1 entire unit of competency from a nationally recognised training package or accredited course.

2. Support the development of the assessment practice of the above 3 VET assessors.

3. In the course of the above, the student will undertake supervision and guidance of the assessment of:

- A total of at least 30 competency-based assessments that include:
  - At least 1 entire unit of competency from a nationally recognised training package or accredited course
  - At least 10 different candidates

4. The individual must identify and apply at least 3 changes to improve own assessment practice based on own research, feedback and professional development in competency-based assessment practice.

TAEPDD502 – Lead and Mentor VET teachers, Trainers and Assessors

1. Provide leadership, mentoring guidance and support to at least 3 vocational education and training (VET) teachers, trainers or assessors during at least 3 sessions with each practitioner, where each session is at least 30 minutes.

In the course of the above, students will:

- Assign and communicate work tasks to each individual
- Provide mentoring support in relation to:
  - A training-related work challenge
  - An assessment-related work challenge

2. Identify professional development opportunities for each individual.

TAERES511 - Apply Research To Training & Assessment Practice

Must be completed to meet the MEA requirements for studies in applied research.

PERFORMANCE EVIDENCE

1. Complete at least 1 applied research project (linked to the Boyer framework of scholarship) that includes:

- A research brief, including the purpose of research, rationale, methodology, research activities, timeframe, resources required and expected outcomes
- Wide research into theories that inform vocational training and assessment practices
- Analysis of data in relation to its application to improving current and future training and assessment practice
- Use of academic referencing and citation protocols

2. They will then use strategies to implement findings from at least 1 research project into their own practice.

PEOPLE YOU'LL NEED ACCESS TO:

For coursework pathways and as part of the evidence being demonstrated for RPL assessment pathways, you will require access to the following:

- TAEDEL512/TAEASS511 /TAEPDD511/TAEPDD502: 4 Trainers and at least 3 assessors to lead and mentor in and facilitation, professional development and assessment practices

- TAERES511: Personnel to provide approval for research and personnel to collaborate with when planning and conducting research

- To observe the 200 hours of practice across TAEDEL512/TAEASS511 /TAEPDD511/TAEPDD502/TAERES51: A Qualified Observer holding at a minimum
  - TAE40116 Cert IV with significant subject matter expertise and documented AQF5+ qualifications in your chosen field or
  - TAE50116/TAE50216 Diploma of VET/TDD or higher-level Adult Education Qualifications

- ALL OTHER UNITS: Personnel such as compliance managers, instructional designers, industry experts and vocational experts, training managers, and supervisors able to assist you in planning, preparing and implementing various training and assessment practices, including evaluation of vocational training, designing training and assessment strategies, documenting and leading trainers in VET practice and professional development, leading assessment moderation and validation.

HOW WE'VE PACKAGED OUR SPECIALISATIONS

The table below shows the units we recommendfor each specialisation, in order to meet the requirements for Victorian TAFE teachers reclassification.

UNIT OF COMPETENCY	Advanced Training and Assessment	Design and Development	VET Leadership
	VRRP	VRRP	VRRP
CORE UNITS			
TAEDES511 Design and Develop Strategies for Training and Assessment*	Core	Core	Core
TAEDES515 Evaluate Training	Core	Core	Core
TAEPDD511 Maintain and Enhance Professional Practice	Core	Core	Core
ELECTIVE UNITS			
TAEASS512 Design and Develop Assessment Tools	Group A & B Elective	Group A & B Elective	
TAEASS511 Lead Assessment*	Group A Elective	Required Elective	Required Elective
TAEDEL512 Lead Training Facilitation*	Group A Elective	Required Elective	Required Elective
TAEPDD502 Lead and Mentor VET Teachers, Trainers and Assessors	Group A & C Elective	Required Elective	Group A & C Elective
TAEASS513 Lead Assessment Moderation and Validation Processes*	Group A & C Elective		Group A & C Elective
BSBSTR501 Establish Innovative Work Environments	Group A & C Elective		Group A & C Elective
BSBCMM511 Communicate With Influence	Group C Elective		Group C Elective
TAEDES512 Design and Develop Print-Based Learning Resources		Group B Elective	
TAETAS511 Undertake Organisational Training Needs Analysis		Group B & C Elective	Group B & C Elective
TAEDES513 Design and Develop E-Learning Resources		Group B Elective	
TAERES511 Apply Research to Training and Assessment Practice (Equiv to RES501)	Group A & C Elective	Required Elective	Group A & C Elective
TAEASS514 Develop and Implement Plans for Recognition of Prior Learning		Group A & B Elective	
TAEDEL412 Facilitate Workplace-Based Learning	Via Credit Transfer for TAE10/TAE16/TAE22 Cert IV		Via Credit Transfer for TAE10/TAE16/TAE22 Cert IV

SUPPORT PACKAGE OPTIONS

"ULTIMATE" – FROM $7900

The Guided support package includes unlimited admin and technical support, PLUS 12 hours of 1:1 trainer support, which you can book in 30-minute sessions (phone or video).

𝕋 ULTIMATE	DEPOSIT	REPAYMENT AMOUNT	NO. OF PAYMENTS	TOTAL
PAY IN FULL	$1500			$7900
WEEKLY	$150	$171	50	$8700
FORTNIGHTLY	$150	$342	25	$8700

You can use this time to ask questions, get some mentoring or even help planning your study time. If you need more than the 12 hours, you can purchase extra trainer time @ $50 per 30 minutes.

The marking speed for students who choose the Guided is a maximum of 4 business days.

"GUIDED" – FROM $4900

The Guided support package includes unlimited admin and technical support, PLUS 12 hours of 1:1 trainer support, which you can book in 30-minute sessions (phone or video).

𝕋 GUIDED	DEPOSIT	REPAYMENT AMOUNT	NO. OF PAYMENTS	TOTAL
PAY IN FULL	$1500			$4900
WEEKLY	$150	$105	50	$5400
FORTNIGHTLY	$150	$210	25	$5400

You can use this time to ask questions, get some mentoring or even help planning your study time. If you need more than the 12 hours, you can purchase extra trainer time @ $50 per 30 minutes.

This option is the most popular because most people need some support at some point in their learning journey. The included hours for this course are in the Goldilocks zone; not too much and not too little, it's just right!

The marking speed for students who choose the Guided is a maximum of 4 business days.

"SOLO" – FROM $4400

The Solo support package includes all the admin and technical support you need but is a pay-as-you-go package for one-on-one trainer support, so you only pay for what you need!

𝕋 SOLO	DEPOSIT	REPAYMENT AMOUNT	NO. OF PAYMENTS	TOTAL
PAY IN FULL	$1500			$4400
WEEKLY	$150	$93	50	$4800
FORTNIGHTLY	$150	$170	25	$4800

If you need some one-on-one trainer support, it's only $50 per 30 minutes, which we find to be more than adequate for any questions or clarity that's needed.

This option isn't suitable to everyone; it's only for people who are really good at self-directing their own learning, who are very comfortable with navigating the online learning space, and/or who typically find learning new things relatively easy.

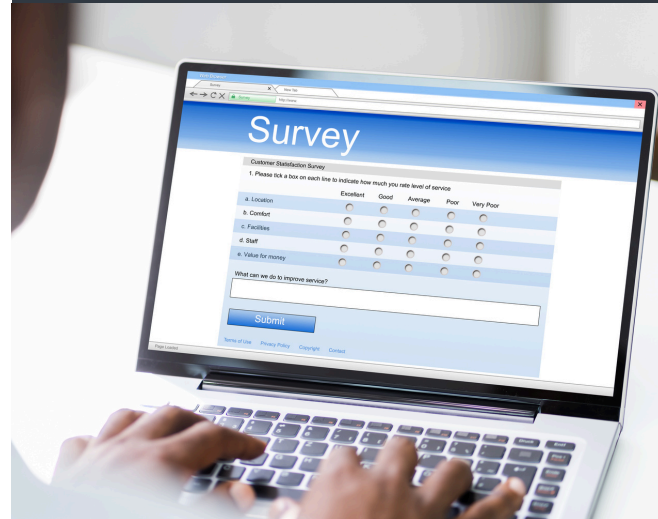The marking speed for students who choose the Solo is a maximum of 8 business days.

HOW THIS WORKS...

We work out an individualised, tailored plan (aka Personal Learning Plan or PLP) to meet your needs by getting you to answer questions about your experience relevant to the units you are likely to complete.

This is done by either completing a "Personal Learning Plan Survey" or discussing your course with us before you commence it.

This helps us to work with you to develop a 'road map' to identify:

- Your preferred specialisation
- The units best suited to you
- The best assessment pathway for you (RPL assessment, Coursework assessment or Credit Transfer)
- Suggested timeline

HOW DO I RECLASSIFY ONCE I'VE GRADUATED?

Upon completion of the final review and assessment, you'll receive your TAE50122 Diploma Certificate and transcript of results, plus a Certificate of Completion confirming you've completed a program of professional activity for the purposes of reclassification.

Go to https://vta.vic.edu.au/victorian-tafe-teaching-staff-agreement-2018/ to find "The Guideline for Request Classification Assessment", which tells you how to do the reclassification, as follows:

1. Complete the 'Request for Classification Assessment' form: This is where you provide details and information about how you meet the requirements for your classification level.

2. Gather supporting evidence: Evidence will help support your application and enable your HR Department to process your application more efficiently. Examples of appropriate evidence are provided throughout the guide mentioned above.

3. Submit your 'Request for Classification Assessment' form and supporting evidence.

WHAT TO EXPECT FROM HERE...

Click Enrol
1. Select your support package.
2. Select your payment plan.

Pay
You pay your deposit/course fee, and then you'll be able to book your enrolment interview.

Book Interview
You'll be sent your PLP survey. Your enrollment interview won't be confirmed until after it's received.

Complete PLP
Complete and submit the Personal Learning Plan (PLP) Survey so it can be done before your interview.

During Interview
You'll do a "suitability" assessment and complete your enrolment.

Setup To Start!
Within 4 business hours, you'll be set up and sent your login details so you can get started!

FREQUENTLY ASKED QUESTIONS

Do I Need To Reclassify?

For VIC teachers wanting to gain a higher pay rate, you need to meet the requirements set out in the Victorian TAFE Teaching Staff Agreement 2018 (aka "MEA"). You can enrol for any Diploma specialisation, but you have to complete different units and do things slightly differently to gain the skills needed to meet the Level 2.1-2.3 requirements.

Can I Do a Double or Triple Specialisation?

The short answer is yes. The common units you complete in the 1st specialisation can be credit transferred (CT) to the 2nd one and 3rd so the cost and coursework load of each additional specialisation is less than the first, but they are considered 3 SEPARATE diploma courses. We offer 10% off your 2nd diploma, and 20% off your 3rd + CT credits.

What Are The Entry Requirements?

You need to be working in a Victorian Registered Training Organisation (RTO) or TAFE and you must be able to show evidence of experience in the area you are teaching i.e plumbing.

How Long Does It Take?

The enrolment period for the qualification is 18 months. All assessment requirements must be met within the 18-month enrolment period. The course is self-directed and can be completed in a shorter duration. Our promise to you is that we'll get your assessments marked within 4 – 8 business days. Our processes won't slow you down.

Do I Need To Be Working in a TAFE/University/ School or Private RTO?

You must be working in an RTO (preferably in Victoria) as you will be required to provide evidence of the current application of teaching and assessment practices as outlined in the Victorian TAFE Teaching Staff Agreement 2018 (MEA Agreement).

Can I Complete Units Using RPL?

Yes you can. This is identified using the PLP survey prior to course commencement. Evidence for RPL must be no older than 3 years. We have a very streamlined and efficient RPL process to assist in confirming your knowledge and skills, rather than a long round of email ping pong.

"There are no shortcuts to any place worth going." - Beverly Sills

FREQUENTLY ASKED QUESTIONS

Can I Upgrade To The New TAE50122 Diploma of VET From My TAE16 Diploma's?

Yes you can. While the new Diploma is not equivalent, we can assist you to upgrade from the old to the new with a series of upgrade RPL kits to assess the gaps.

Why Is There a Non-Refundable Course Deposit?

This covers the cost of the behind-the-scenes work and the time taken to prepare your PLP and conduct the interview because it takes up valuable trainer time. Don't worry, if the course is deemed unsuitable and you can't go ahead, you'll receive a full refund. You won't if you just don't show up though. Fair?

Are There Flexible Payment Options?

Payment plan options are available for weekly and fortnightly direct debits from credit cards or bank accounts (on request). Details of those options are outlined above, they're also on the relevant course page once you click "enrol", or your Course Advisor can help you work out what's best for you.

How Long Do You Take to Answer My Calls or Emails?

All emails are responded to within 8 business hours by our support team.

If we miss your call, just leave a message and we'll call you back within 4 business hours.

Can I Get An Extension If I Need More Time?

Yes! We know how life can get sometimes; unexpected interruptions and obstacles can show up that require your attention away from your studies, especially over the course of a year. Extensions are available for a small fee - 1 week for $75, 1 month for $300 or 6 months for $1500

What If I Change My Mind?

All students have a 30-day cooling-off period. If you have any issues (at any time) that's making your learning journey difficult, our support team is there to help you resolve them. All you need to do is reach out, which we encourage you to do. There isn't much they can't fix or sort out to keep you moving forward.

"A little progress each day adds up to big results." - Satya Nani
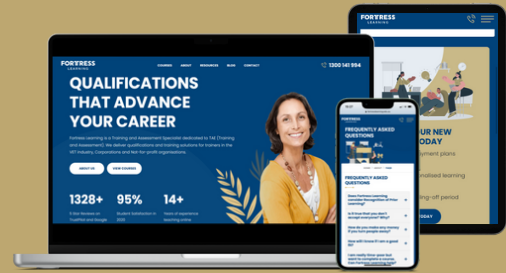
WHY CHOOSE FORTRESS

1. Engaging & Comprehensive Course Content

Content is sequenced and includes video and PDF guides to make understanding the content and assessment requirements easier and your learning journey SO much more efficient!

Our online system makes submitting your assessments and receiving feedback nice and straightforward too.

2. Premium Support

With 3 support package options, you can choose how much included 1:1 trainer support you have. If you need more, you can pay-as-you-go for extra 1:1 time. No matter what, our trainers are easy to access and can make the journey to graduation so much more manageable and enjoyable.

We are with you every step of the way!

3. Fast Assessment Marking Times

Our trainers are highly qualified, located here in Australia, have multiple qualifications and have come from various industries.

With a __maximum__ turnaround time of 4 business days for all of your assessments (8 business days for Solo), the speed of completing your diploma qualification is mostly up to you. Bonus!

5. Experts At All Things Training & Assessment

We've been training, supporting, and mentoring our industry's next generation of trainers, assessors and VET leaders since 2009.

We know our industry inside out because we do this and ONLY this! We have a hard earned reputation for producing high-quality trainers, assessors and leaders. Let's make you one of them, shall we?

Unlocking potential for brighter futures!

CH Chris Hutchinson
1 review ⊙ AU

★★★★★ ✓ Verified   Feb 7, 2024

Amazing supportive trainers and staff.

The trainers and assessors at Fortress Learning acknowledged my years of previous experience as a trainer inside and outside RTOs. They took the time to help tailor my learning program to what needed to be done and helped me submit some RPL statements to get the qualification completed.

Everyone I spoke with was friendly, knowledgeable and always got back to any issues or concerns I had in a timely manner. The systems and portal set up is the best I've seen in years of studying.

When I look at upskilling in the training space, I will be definitely using Fortress Learning, can't recommend them enough!

SS Stuart Sperduti
1 review ⊙ AU

★★★★★   Feb 12, 2024

Great experience

I would not hesitate to study with Fortress again, the support is second to none and they are constantly there to support you, Thank you again for all you have done

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A Aaron WINSHIP
1 review ⊙ AU

★★★★★   Feb 26, 2024

TAE50116 Diploma Experience

I recently completed the TAE50116 Diploma at Fortress and was extremely pleased with the overall experience starting from the initial sign up in March 2023, on-going support and completion of my units. I was able to arrange meetings with my trainer without hassle when I needed further guidance, the admin team would send me emails and SMSs regularly to check in on me and they always were on hand to answer any questions or queries.

The layout of the learning management system was fantastic and I always knew what modules had been completed and what was outstanding. It's one of the best learning portals I've used to date.

On completion of my last unit I was immediately sent my electronic certificate which is QR coded and verified which expedited the process so I could pass this onto my employer as proof of completion.

I highly recommend Fortress Learning to anyone wishing to complete further study. Thanks again to the team for all your support over the last 12 months whilst completing the Diploma.

Date of experience: February 26, 2024

Adel Ben Boujemaa Sahbani
1 review ⊙ AE

★★★★★ ✓ Verified   Aug 2, 2024

"Valuable Experience and Insight with Fortress Learning"

I had a highly positive experience, particularly with arranging and organizing the assessment and documents. It was also a valuable opportunity to assess my own standing in relation to training standards. Fortress learning serves as a guideline and can be viewed as a roadmap for training field.

Date of experience: July 30, 2024

RB Rosie Byrne
1 review ⊙ AU

★★★★★ ✓ Verified   Feb 17, 2024

Great experience with Fortress Learning…

My experience with Fortress Learning has been very positive. The content was easy to follow, the assignments all came with videos to assist in understanding how to complete assignments and the team at Fortress Learning were very helpful, quick to respond to emails and understanding.

Date of experience: February 09, 2024

AJ Alyce J
1 review ⊙ AU

★★★★★ ✓ Verified   6 days ago

Thankyou Fortress Learning

Thankyou Fortress Learning! The whole experience from my initial enquiries, to enrolment and actual study was amazing. All staff were so helpful and responsive, including the trainers. Their feedback on assessment tasks was detailed and encouraging. I would absolutely recommend their RPL options for gaining a Certificate

Date of experience: May 21, 2024

BR Brendan
4 reviews ⊙ AU

★★★★★   May 28, 2024

Highly Recommended! Exceptional RPL Experience.

I recently completed my Recognition of Prior Learning (RPL) in Training and Assessment Education (TAE) through Fortress Learning, and I couldn't be happier with the experience. From start to finish, the process was seamless and well-organized. The support team was incredibly responsive and helpful, guiding me through each step with patience and clarity.

The assessors at Fortress Learning are highly knowledgeable and provided valuable feedback that was both constructive and encouraging. Their expertise in the TAE field is evident, and their dedication to helping students succeed is truly commendable.

What stood out the most was their tailored approach to my RPL application. They recognized my prior experience and skills, ensuring that the assessment process was relevant and fair. The resources provided were comprehensive and greatly aided in my understanding of the requirements.

Overall, Fortress Learning has exceeded my expectations with its professional and supportive approach. I highly recommend their RPL services to anyone seeking to advance their TAE qualifications. Thank you, Fortress Learning, for an outstanding educational experience!

Date of experience: May 28, 2024

MH Maria Hadjima Acido
1 review ⊙ AU

★★★★★ ✓ Verified   Jun 27, 2024

My experience with Fortress Learning is…

My experience with Fortress Learning is amazing. The staff and trainer that I work with guided me throughout the process which made my learning journey smooth and productive. They check on me if I need more support and they made sure that I am comfortable with the portal system being used. The learning videos give clear explanation and the trainer working with me is very supportive and give me the information I need to make my learning productive. I recommend Fortress Learning.

Date of experience: June 25, 2024

LET'S DISCUSS YOUR TRAINING & CAREER NEEDS

Need More Help?

If you're not sure what's right for you and you want to talk to someone awesome, or if you just want help enrolling, call or email us. Our Course Advisors are always willing to help.

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WWW.FORTRESSLEARNING.EDU.AU

Get in Touch

enquiries@fortresslearning.edu.au

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